

*Swimmers & Track & Field athletes may download their sport-specific coaches survey at:

http://www.athleteswithoutlimits.org/eligibility



TSAL(TRAINING HISTORY AND SPORT ACTIVITY LIMITATIONS QUESTIONNAIRE)

VERSION: JULY 2010

INTRODUCTION

The Training History & Sport Limitations Inventory (TSAL or "Coach's Survey") is a research tool used by Inas to inform and develop the system of athlete classification.

While it does not affect an athlete's eligibility status, Inas requires it to be included with the athlete's eligibility application.

The survey should be completed by the athlete's personal/primary coach; all questions must be answered by checking the appropriate box.

SUBMITTING THE TSAL

Ideally the TSAL should be submitted along with the athletes full eligibility application. If that is not possible, the athletes's coach can send the TSAL back to the athlete's parent/guardian or directly to Athletes Without Limits by Fax or Email below:

Fax: 844-544-0510

Email: info@athleteswithoutlimits.org



TRAINING HISTORY & SPORT ACTIVITY LIMITATIONS

The Training History & Sport Activity Limitations Inventory (TSAL for short) is part of the athlete classification process and must be completed by the athlete's personal/primary coach.

This version applies to athletes competing in the sport of IPC Athletics and must be submitted in

acco	accordance with the IPC Athletics Classification Rules and Regulations – Appendix 3.						
PER	PERSONAL INFORMATION						
First	First Name:						
Last	Name:						
Gen	Gender: male / female Country:						
Date	e of Birth (dd/mm/yyyy):	./	. Heigh	t: (cm): . W	Veight (kg):		
SPO	All questions/items must be answered by checking the appropriate box (☑). SPORT TRAINING HISTORY 1. In which sport does the athlete train? Please write the sport(s) into the space provided. Then check (☑) to indicate the athlete's main sport and secondary sport(s).						
			Main Sport	Secondary Sport			
	1.1. Specify sport			Secondary Sport			
	1.1. Specify sport		Sport	Sport			
			Sport	Sport			
	1.2. Specify sport		Sport	Sport			
2.	1.2. Specify sport1.3. Specify sport		Sport	Sport	eated in the p	previous	
2.	1.2. Specify sport	n training/co	Sport D D D D D D D D D D D D D D D D D D	Sport Che sports indice 4 to 6	7 to 9	10+	
2.	1.2. Specify sport	training/co Less than 1 year	Sport D mpeting in to 3 years	Sport Che sports indicate to 6 years	7 to 9 years	10+ years	
2.	1.2. Specify sport 1.3. Specify sport 1.4. Specify sport How long has the athlete beer question? 2.1. Sport 2.1. Sport	n training/co	Sport D D D D D D D D D D D D D D D D D D	Sport Che sports indice 4 to 6	7 to 9	10+	
2.	1.2. Specify sport	training/co Less than 1 year	Sport D mpeting in to 3 years	Sport Che sports indicate to 6 years	7 to 9 years	10+ years	



Atł	hlete Name:			Date of Birt	h:		
Coı	untry:						
2.	SPORT TRAIN	IING HISTORY					
1.					he sport(s) into nd secondary s		provided.
				Main Sport	Se condary Sport		
	1.1. Specify	sport					
	1.2. Specify	sport					
	1.3. Specify	sport					
	1.4. Specify	sport					
2.	How long has question?	the athlete be	en training/a	competing in	the sports indi	cated in th	e previous
			Less than 1 year	1 to 3 years	4 to 6 years	7 to 9 years	10+ years
	2.1. Sport_		_ 🗆				
	2.2. Sport_		_ □				
	2.3. Sport_		_ 🗅				
	2.4. Sport_		_ 🗆				
3.	During the sp	ort season, ho	w many hour	s a week do	es the athlete t	rain?	
			Less than 4 hours	4 to 9 hours	10 to 15 hours	16 to 20 hours	21+ hours
	3.1. Main sp	oort					
	3.2. Second	ary sport					
	3.3. Other,	specify					
4.	How many m	onths of the ye	ear does the	athlete train	?		
			Less than 4 month	4 to 5 months	6 to 7 months	8 to 9 months	10+ months
	4.1. Main sp	oort					
	4.2. Second	ary sport					
	4.3. Other,	specify					



COACH'S SURVEY

FOR ALL SPORTS SWIMMING & TRACK & FIELD*

3. SPORT ACTIVITY LIMITATIONS

Note/Instructions: Included in this section are questions/items designed to determine the effects of an athlete's intellectual disability on his/her main sport. To ensure an accurate profile, it is essential that each question/item be considered in relation to the athlete's overall training history, for as long as you have worked with the athlete—not just their present level in sport development.

For each question, please indicate whether the item is an ongoing concern, a past concern, or never a concern (by checking the appropriate ☑). If an item does not apply to the athlete's sport, please check the "does not apply to the sport" box (☑).

5.	Does the	athlete	have	difficulty	learning	skills	required	for	his/her	sport?
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5.	Does the athlete have difficulty lea	ring skills	required for i	iis/her sport	•	
		Ongoing concern	Past concern	Never a concern	Does not apply to the sport	
	5.1. Physical skills					
	5.2. Movement sequencing & planning skills (i.e., skills the must be completed in a particular order, which require coordination and planning)					
	5.3. Technical skills of the sport					
	(e.g., serving in table tennis) 5.4. Strategies of the sport (e.g., pacing, shot selection)					
	5.5. Rules of the sport					
6.	Does the athlete have difficulty wit	h self-regu	lation in lear	ning sport sl	dlls?	
		Ongoing concern	Past concern	Never a concern	Does not apply to	
					the sport	
	6.1. Recognizing his/her own errors in skill learning					
		_	0	0		_
7.	errors in skill learning 6.2. Correcting his/her own errors	_	□ □ port skill lear	ning?		
7.	errors in skill learning 6.2. Correcting his/her own errors in skill learning	_	oort skill lear Past concern	ning? Never a		
7.	errors in skill learning 6.2. Correcting his/her own errors in skill learning	intaining s _l	Past	Never a	Does not apply to	
7.	errors in skill learning 6.2. Correcting his/her own errors in skill learning Does the athlete have difficulty ma 7.1. From one training day	intaining s _l	Past	Never a	Does not apply to	



8.	B. Does the athlete have difficulty applying (using/doing) skills required for his/her sport?						
	эроги	Ongoing concern	Past concern	Never a concern	Does not apply to the sport		
	8.1. Physical skills						
	Training						
	Competition						
	8.2. Movement sequencing & planning skills (i.e., skills that must be completed in a particular order, which required coordination and planning)						
	Training						
	Competition						
	8.3. Technical skills of the sport (e.g., serving in table tennis)						
	Training						
	Competition						
	8.4. Strategies of the sport (e.g., pacing, shot selection)						
	Training						
	Competition						
	8.5. Rules of the sport						
	Training						
	Competition						
9.	Does the athlete have difficulty fol (without supervision) in sport?		tions and m				
		Ongoing concern	Past concern	Never a concern	Does not apply to the sport		
	9.1. Does he/she follow the coach instructions during:	nes					
	Training						
	Competition						



de	pes he/she obey the ecisions of officials .g., referees) during:					
	Competition					
t re	Does he/she have difficulty accurately completing ass asks independently (e.g., o equired repetitions, numb varm-up routines) during:	igned completing				
	Training					
	Competition					
10. Does th	e athlete have difficulty w	ith social o Ongoing concern	nd other skil Past concern	ls required in s Never a concern the sport	sport? Does not apply to	
10.1.	Does he/she appropriate interact with team mate:					
	Training					
	Competition					
10.2.	Does he/she appropriate interact with other comp /opponents during:		п	п		
	Competition	_	ш	_	ш	
10.3.	Does he/she appropriate interact with coaches du					
	Training		-			
	Competition		_	–	_	
10.4.	Does he/she appropriate respond to decisions of o (referees, line judges) du	fficials				
	Competition					
10.5.	Does he/she demonstrat "sportsmanship" during:	e	_	_		
	Training					
	Competition					
10.6.	Does he/she make appro decisions during:	priate				
	Training					
	Competition					

4.



COACH'S SURVEY

FOR ALL SPORTS EXCEPT SWIMMING & TRACK & FIELD*

	Does he/she communi appropriately during:	cate				
	Training					
	Competition					
	Does he/she have difficult with motivation during					
	Training					
	Competition					
	Does he/she have difficontrolling their emoti					
	Training					
	Competition					
4. COACH'S	SINFORMATION					
	sport and for how long stionnaire? Please indic					
, , ,		Lessthan	1 to 3	4 to 6	7 +	
		1 year	years	years	years	
Sport_						
Sport_						
Sport_						
Sport_						
	f the following best de: g (✓) all statements/bo		pply to you.			ate by
-			Yes	No	Working on	
	have a degree in physic cience from a recognized					
	have nationally recognization in coaching.	zed education/				
	have education/training	in coaching at	hletes			
certific	have nationally recognization in the technical recommendation in the technical recommendation.		ne			
	have experience coachi t intellectual disability.	ng high-level at	hletes 🔲			



	rmation about your experience ur expertise as a coach (educati	
for the honesty and accuracy		n Sections I through III of the
(Printed name)	(Signature)	(Date)